

I'm not robot!

This is the subject and object pronouns worksheets section. A pronoun is a word that describes a noun or another pronoun. Pronouns may function as the subject in a sentence. Pronouns may also function as an object within the sentence. These Subject and Object Pronouns worksheets are for students at the beginner and intermediate level. Our Subject and Object Pronouns Worksheets are free to download and easy to access in PDF format. Use these Subject and Object Pronouns Worksheets at school or at home. Grades K-5 Subject and Object Pronouns Worksheets Here is a graphic preview for all the kindergarten, 1st grade, 2nd grade, 3rd grade, 4th grade, and 5th grade Subject and Object Pronouns Worksheets. Click on the image to display our PDF worksheet. Grades 6-12 Subject and Object Pronouns Worksheets Here is a graphic preview for all the 6th grade, 7th grade, 8th grade, 9th grade, 10th grade, 11th grade, and 12th grade Subject and Object Pronouns Worksheets. Click on the image to display our PDF worksheet. Quality ESL grammar worksheets, quizzes and games - from A to Z - for teachers & learnersSUBJECT and OBJECT PRONOUNS Grammar WorksheetSubject and Object Pronouns Replace the underlined words with the appropriate pronouns in the box. Use capital letters when necessary. Answer Key on Page 2IntermediateApproximately 10 minutes Download the PDF file by clicking on the goldbutton below! Grammar Worksheet Subject Pronouns Replace the underlined words with the appropriate pronouns in the box. Use capital letters when necessary. Notes and Answer Key on Page 2IntermediateApproximately 10 minutes Download the PDF file by clicking on the goldbutton below! Grammar Quiz Subject and Object Pronouns 16 multiple-choice questions; with ANSWER KEY and percentage conversion chartIntermediate LevelApproximately 15 minutes Download the PDF file by clicking on the goldbutton below! Try the interactive version of the above quiz! Grammar Worksheet Subject and Object Pronouns18 sentences (fill in the gaps to complete each sentence); with ANSWER KEY and percentage conversion chartIntermediate LevelApproximately 15 minutes Download the PDF file by clicking on the goldbutton below! ACTIVITY SUGGESTION Before giving this worksheet to your students, model the exercise: draw the grammar box (at top of file page) on the board (but write just 'me' in the Object Pronoun column). Explain that 'I' usually comes before the main verb in a sentence, and that 'me' follows the main verb. For example: "I have a pen." / "He is talking to me." Elicit the remaining Object Pronouns and write them in the column. Then, give the handout to your students and ask them to fill in the gaps with the correct words. Wrap-up by having students compare answers with classmates, and then choose one or two students to write their answers on the board: (1) him; (2) We / etc. Correct and discuss any mistakes.(Add 5 to 10 minutes.) Like the nouns they replace, pronouns can be subjects (doing something) or objects (having something done to it). Subject pronouns include I, you, he, she, it, we and they; object pronouns include me, you him, her, it, us and them. In these worksheets, students identify pronouns and label them as subjects or objects. Explore all of our pronouns worksheets, from personal pronouns to possessive, indefinite and reflexive pronouns. Personal Subject – he, she, I, you, it, they, we Object/Indirect Object – me, you, it, him, her, them, us Possessive my, your, his, her, their, our, ours, mine, yours, hers, theirs, its Reflexive myself, yourself, himself, herself, themselves, itself Demonstrative this, that, these, those Relative who, which, that, whose, what Indefinite another, any, anybody, both, each, either, few, many, everything, anyone, nothing Basic Pronoun Activities Click on picture to view a small preview of each activity. 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(1)(2)(3)(4)(5)(6)(7) (1) Pronouns Bingo Card 1 doc odt pdf; (2) Pronouns Bingo Card 2 doc odt pdf; (3) Pronouns Bingo Card 3 doc odt pdf; (4) Pronouns Bingo Card 4 doc odt pdf; (5) Pronouns Pix 1 doc odt pdf; (6) Pronouns Pix 2 doc odt pdf; (7) Possessive Pronoun Pix doc odt pdf Background Pronoun Information Pronouns serve both syntactic and semantic functions within sentences. They can serve as subjects, objects, direct objects, and indirect objects; they can do anything that nouns can do. Pronouns reduce both redundancy (a good thing) and specificity (a not so good thing). One main difference between nouns and pronouns is that pronouns do not allow adjectives to modify them – you can say “a big car,” but not “a big it” (Crystal, 1995). Pronouns are often a source of syntactic ambiguity when their referents are confused. For example, in the sentence, “Elizabeth gave Mary her coat,” it may not be evident to the listener which girl the word her refers to without knowledge outside of the sentence. Unlike many areas of language acquisition, the specific order of pronoun development has been studied extensively (Owens, 1996). Much of the research suggests that pronoun development is variable, although there is some agreement on basic pronouns, such as I, it, and you. (Chiat, 1986). According to Roseberry-McKibben and Hegde, normally developing children begin using first pronouns, such as “I” and “me” at 2-3 years of age, “you,” “they,” “us,” and “them” at 3-4 years of age, most pronouns, including possessives by 4-5 years of age, and all pronouns by 5-6 years of age (Roseberry-McKibben and Hegde, 2000). Pronouns are classified by case (subjective, nominative, possessive, and reflexive) and person (first, second, and third). They can also change according to the referent’s number (singular or plural). Advanced difficulties with pronouns are frequent, and include problems such as gender confusion (“Each child must listen to his or her parents.”) and subject-object confusion in phrases (“The teacher spoke with him and me.” not “The teacher spoke with him and I.”) Relative pronouns may be specifically addressed if working on clauses. Other types of pronouns include intensive, interrogative, and reciprocal. Assessments with pronouns include the OWLS, SPELT, PLS, and CELF series of tests. Elicitation Ideas Pronoun Goal Suggestions Artemis will identify objects and pictures when given personal and possessive pronouns, for example, “He is smiling,” or “Where is your shirt?” Artemis will identify objects and pictures when given reflexive, demonstrative, and/or indefinite pronouns, for example, “Pat fed himself,” or “Point to that cat.” Persephone will label personal and possessive pronouns in response to questions, for example, “Whose shoes are those?” or “Who is wearing that shirt?” Persephone will label reflexive, relative, and/or indefinite pronouns in response to questions, for example, “Who was he talking to?” (himself), and “Which bug is walking?” (that one). Hercules will use personal pronouns in sentences, for example, “They are eating.” Hercules will use possessive pronouns in sentences, for example, “Their books are new.” Hercules will use reflexive, demonstrative, and/or indefinite pronouns in sentences, for example, “Do you have any money left?”

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